

Ministry of Defense of Spain  
General Directorate for Military Recruitment and Education  
General Subdirectorate for Military Education  
**Military School of Languages**

**Spanish National Report for the BILC Conference in Hürth, Germany,  
in June 2005.-**

Since the last BILC Conference till now, the Military School of Languages has continued its evolution, successfully generating a new structure and developing the necessary prototypes, procedures and specifications to standardize its working and achieve the necessary quality in the teaching and evaluation of Spanish, Arabic, German, Russian, English, French Portuguese, Italian, and others.

The number of students who finish different long duration (one year or more), medium duration (six months), or short duration (from one month to two months) courses during the period June 2004- June 2005 will be as follows:

General Courses: There are courses designed for the global teaching of the languages trying to facilitate, mainly, the transfer from SLP level 2 to SLP level 3:

- Intermediate English course: 480 students
- English Language Organizational courses for Elementary, Intermediate and Advanced levels: 96 students.
- Elementary, Intermediate, and Advanced French: 36 students.
- Intermediate and Advanced German: 24 students.
- Elementary, Intermediate, and Advanced Portuguese: 36 students.
- Elementary, Intermediate, and Advanced Italian: 36 students.
- Refreshment for Advanced Russian: 12 students.
- Refreshment for Advanced Arabic: 12 students.
- Medium duration Spanish course: 36 students.
- Long duration Russian course: 12 students.
- Long duration Arabic course: 12 students.
- Long duration German course: 12 students.

### Specific job-related courses:

- Specific communication English course, previous to the attendance to NADEFCOL: 10 students.
- Specific for communication English course for key personnel: 56 students.
- Working groups for training in language evaluation: 8 students.

### Projects and Development of New Teaching Materials:

The Military School of Languages is engaged in the development of helpful and efficient distance-learning courses for the English and Spanish languages. These programs have started during the year 2004 and after some re-accommodation to the needs and available resources, they are now addressed to the production of the first e-book of English language intermediate training. The mentioned Module (e-book) is meant to be ready before summer.

- Research continuous process: Two main areas of research are worked on:
  - Recognizing and interiorizing the specifications of the STANAG 6001 and its interpretation, concluding in the creation of specific operational documents for the evaluation itself.
  - Identifying, developing and consolidating a valid model for the process of learning a foreign language, so that the STANAG 6001 descriptions, teaching procedures, real timing and strategies, according to the needs, are integrated.

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