

Our Lockdown Teaching Experience

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Agenda



1. Our blended course

(Tanja Debevc)

2. Lessons learned

(Martina Grmek)

Our blended course

Why?

For whom?

What?



Where?

How long?

What to include?

2 - Leaders and Leadership



You are going to watch a TED Talk by Stanley McChrystal called *Listen, learn ... then lead*. Read the text about the speaker and the talk. Then answer the questions.

Four-star general Stanley McChrystal shares what he learned about leadership over his decades in the military. How can you build a sense of shared purpose among people of many ages and skill sets? By listening and learning, and addressing the possibility of failure.



Think about/discuss

- What are the qualities of good leaders?
- Who is the most famous military leader in your country's history? What leadership lessons can we learn from this person?



Dictation

You are going to hear seven extracts taken from the video. Listen and write down what you hear.



Dictation


If you had/have problems hearing specific sounds in connected speech, go to [TubeQuizzard](#) and practice. You can also practice on this specific video - [Train with your video](#). Go to the site and follow the instructions.

The screenshot shows the TubeQuizzard website interface. At the top, there's a navigation bar with 'Quiz collection', 'Train with your video', 'Search in subtitles', 'About', and 'Subscribe'. Below that, a video player area displays the title '2017 ELTons Innovation Awards Finalist' and 'Digital Innovation finalist 2017 ELTons awards'. Underneath, there are filters for 'Click to filter Quizzes by' with options for level, type, category, and variety. The main content area shows a grid of quiz cards, including one for 'Grammar for listeners' and another for 'UNHEALTHY HEALTHY'.

Listen, learn ... then lead

In this TED Talk, general McChrystal explains his view of leadership. While watching complete the quizzes.

 Video quiz 1

 Video quiz 2

 Video quiz 3

 Video quiz 4


A formal letter

Stanley McChrystal is a famous American general and a renowned speaker. You are head of a school and you are looking for a suitable guest for a course. You are going to invite Gen McChrystal to be your guest speaker.

First, think about the following:

- How do informal and formal letters differ - in the use of grammatical structures, in the use of vocabulary and in the layout?

Study: [STANAG 6001](#), [Writing level 3](#), [Formal letter](#) and complete the task (Your letter).

 Your letter

Watch the second part of the video and choose the correct meaning of the expressions below.



What does "to chew someone's ass" mean?

Select one:

- a. To chew something while sitting down.
- b. To scold or address someone harshly or angrily.
- c. To talk to someone in a polite manner.

Check

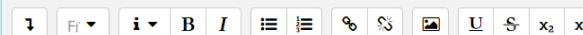


You are the head of the Senior Officers' School. You are in the middle of your 6-month training and are looking for a suitable guest speaker for the course. You found a video on TED Talks, where Gen Stanley McChrystal shares his experience about leadership. Write a letter to him, including:

1. A short description of the course (aim, participants, location).
2. A request to give a lecture on leadership and management (why, how, when).
3. Elaborate how the general's lecture would benefit the students' future careers.
4. When you need to know the answer and who the point of contact is.

Important: Your letter should be about 250 words long.

****Follow the recommendations for the STANAG level 3 writing exam (formal letter)**





What makes a good leader

Think about good leadership. What are the characteristics of good leaders?



Rank the qualities according to importance



Are good leaders born or made?



Meet the extraordinary leader

You are going to read an article about who extraordinary leaders are. While reading complete the task.



Reading



Hannibal and his battles

You are going to read about two of Hannibal's battles and practice narrative tenses.



Narrative tenses



An example of a story in the past



Hannibal's battles quiz



Narrative tenses quiz

Meet the Extraordinary Leader

by Charles M. Herbek

Charles M. Herbeck is a retired Army officer and owner of an executive coaching program that uses civil war history to elevate individual and organisational performance.

*NOTE: The pronoun **he** in this article is used as a generic pronoun (this is - making generalisations about people belonging to a group when most members of that group are assumed to be male).*

Source: <https://www.themilitaryleader.com/extraordinary-leader/>

Read the article and complete each paragraph with the missing descriptions.

"Extraordinary" is Really Just the Basics

Above all, the extraordinary leader , knows as much as he can about them and considers them more important than himself. He is respected for who he is. From this sense of caring and accompanying respect flows the motivation, the energy, and vision to seek the advancement and improvement of those he leads. Their well-being is paramount in all this leader does.

The extraordinary leader . He understands the organisation's advancement paths, the in-house education programs, and all the technologies that support them. He ensures his subordinates understand these as well, and provides the time and support to gain those skills.



My career

Study the vocabulary and phrases that can be useful when you are describing your education, career or training. Make sure that you always find appropriate translations, especially for names of institutions, ranks and other things specific to your field of work.

If you need help finding suitable words and expressions:

- [Evroterm, večjezična terminološka zbirka](#)
- [PONS, spletni slovar](#)
- [Slovenian Armed Forces](#)



[A career path - example](#)



[Interview with Cpt Jones about his career path - quiz](#)



[Describe your career path](#)



Reading and listening logs

Read a text (news article, interview, book review, etc.) and listen to a text (podcast, news, interview, presentation, talk, etc.) which are somehow connected to this week's topic and complete the two logs.



[Reading log - Week 2](#)



[Listening log - Week 2](#)

Read a text (news article, interview, book review, etc.) which has something to do with this week's topic.

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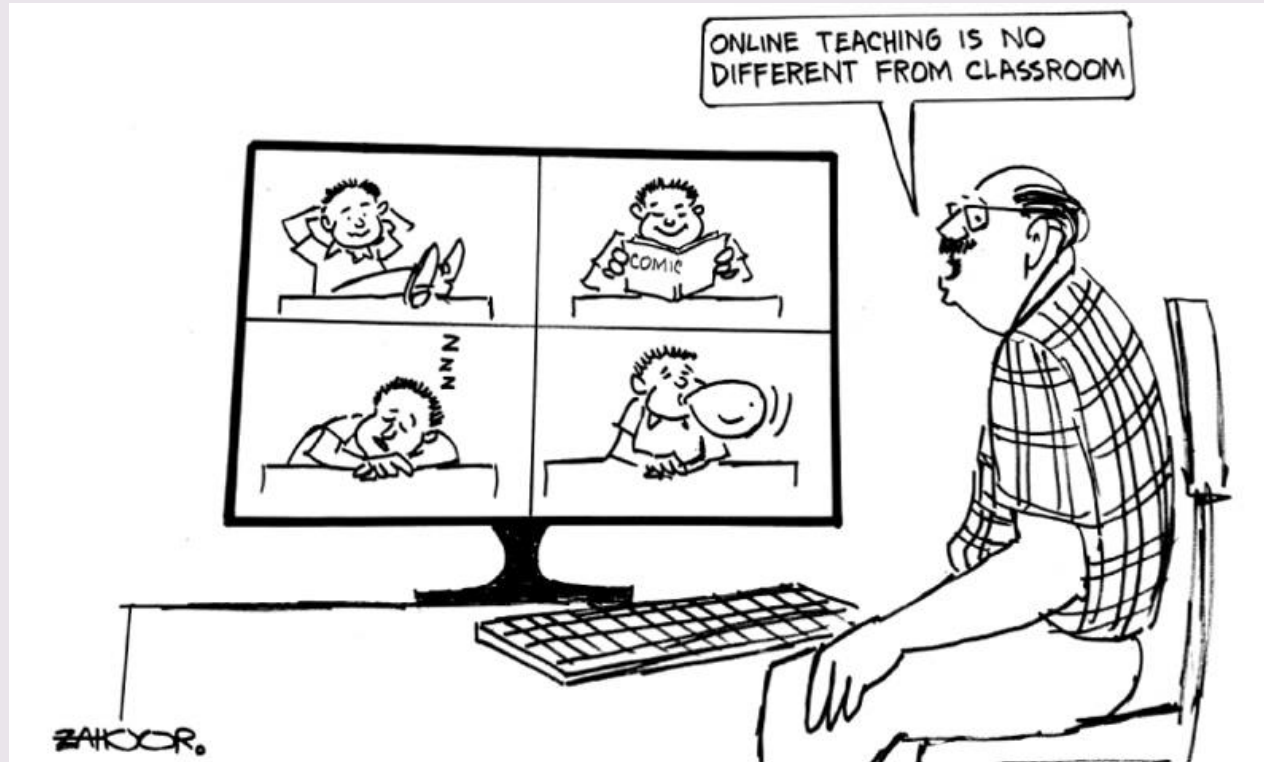
Title:

Source:

Short summary (max 80 words):

New vocabulary (3-5 new words/expressions with definitions, examples):

Lessons learned



Cartoon, 21 April 2020 by Zahoor, <https://www.dawn.com/news/1550999>

Writing Skills

computer typing vs.
handwriting

importance of interaction

language tools

analysis & feedback



correct, improve, rewrite

Speaking Skills

teacher – student	peer speaking
video call, telephone	time management
written feedback	office vs. home

Reading & Listening Skills

guided practice	self-study
unit quizzes	links to other online classrooms
reading & listening logs	current news



Overall

teachers' support	response	responsibility
language skills	reaction time	self-discipline
computer skills	personal contact	desire to learn
IT equipment	flexibility	new horizons

Current Situation

Worries, questions, challenges ...

It's time to create
something amazing!