

Rethinking Teacher Assessment

The Unexpected Effect of Strict Sanitary Measures



ÉCOLE DE GUERRE

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**PRÉFET
DE MAINE-ET-LOIRE**

*Liberté
Égalité
Fraternité*

Coronavirus COVID-19

#RESTEZCHEZVOUS

État d'urgence sanitaire



@prefet49 - www.maine-et-loire.gouv.fr

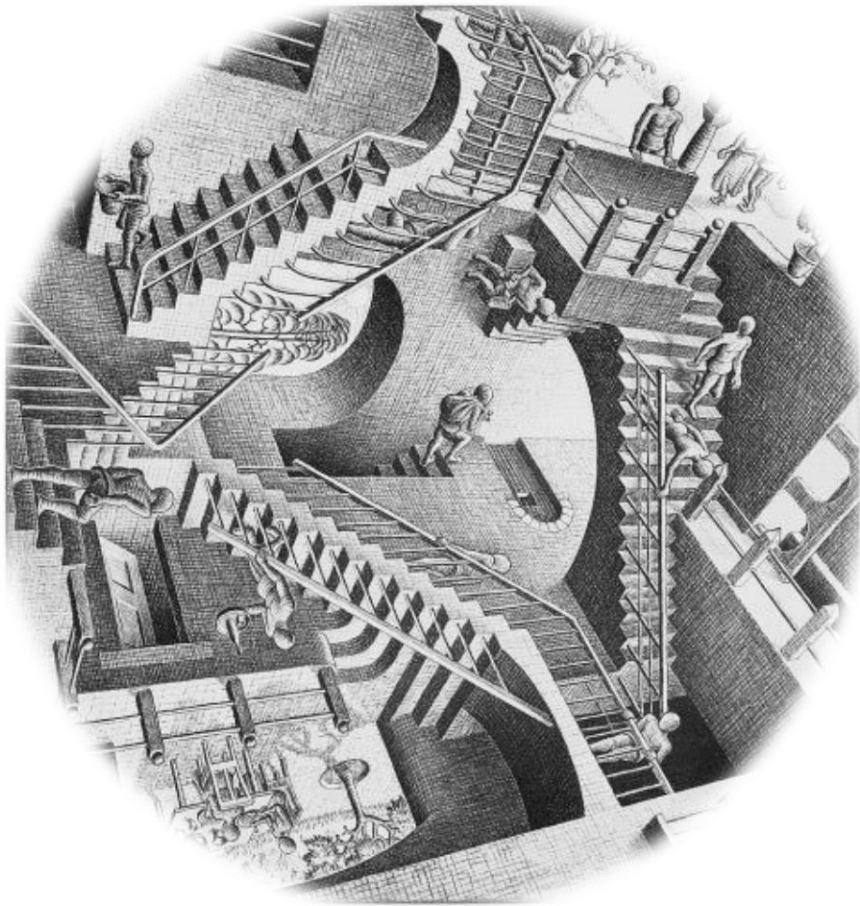
*Toute infraction est passible d'une amende de 135 €.

- 1) some of the fundamental elements that characterize distance learning: “space-time redundancy” and “time tube”
- 2) consequences on teacher observation: “leave them all in peace!”
- 3) how can you evaluate teachers' work if you can't - or won't - walk into their classrooms to observe them?



“go ahead ... don't mind me!”

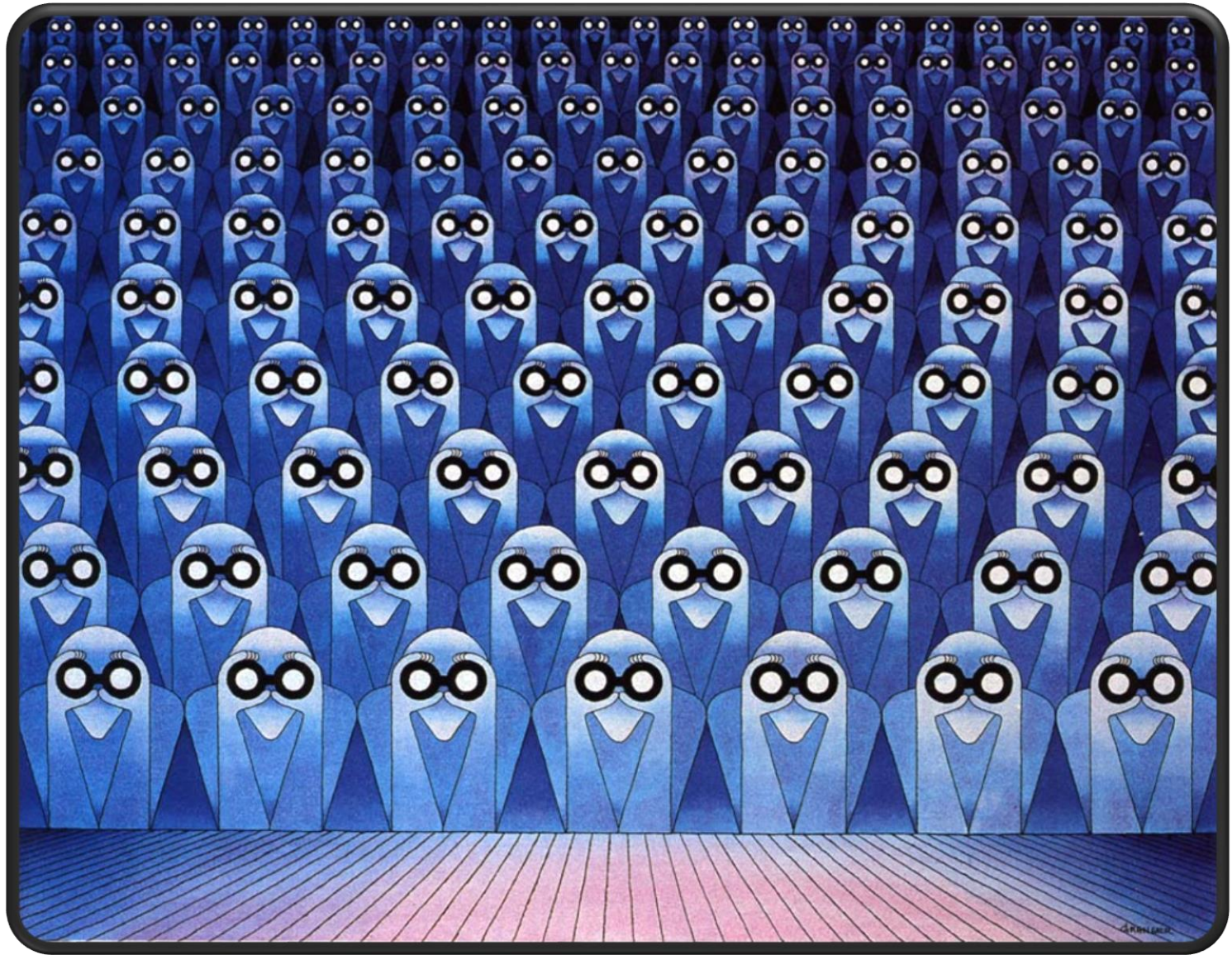
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“Space-time universe”



“Time tube”



“before”

Activity

“after”

Group teaching	Individual work	Face to face	Group Activity	Face to face
<i>Teacher + All students</i>	<i>Student alone</i>	<i>Student / Student Or Student / Teacher</i>	<i>All students + Teacher</i>	<i>Teacher / Student</i>

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a) Weekly activity report

b) Joint activities

c) Interns