

# Military English in a Danish context



*Danish PM Mette Frederiksen on her visit to the Danish military in Estonia, 2022. (part of the NATO EFP – Enhanced Forward Presence)*

Senior lecturer Ulrik Skriver  
Royal Danish Defence College  
BIIC 2023

# FULLY INTEGRATED MILITARY – THE DANISH WAY



**Cadet course workload: 148 hrs comprised of time for preps, classes, assignments.**

## ARMY

148 hrs; 10 months  
One officer profile  
STANAG ?  
Bachelors, ranks

Tactics, strategy,  
leadership, operational  
planning

## NAVY

148 hrs; duration varies  
Four officer profiles  
STANAG 2+  
Bachelors, ranks

Leadership, tactics,  
navigation, weapons tech,  
operational planning, naval  
operations

## AIR FORCE

148 hrs; modularized  
One officer profile  
STANAG 2+  
Bachelors, ranks, pilots,  
DEMA

Air operations,  
leadership, strategy,  
operational planning



- Instructors are required to have a degree in English language studies.
- Military insight is rare.
- Love of teaching is vital 😊.
- Gradually become single-service language specialists, not SMEs.
- 2 x Army, 2 x Navy, 1 x Air Force

**UKRAINE = BIGGER  
BUDGETS & MORE  
OFFICERS**



**A) Student characteristics / ethnodidactic perspective:** Very different educational backgrounds.

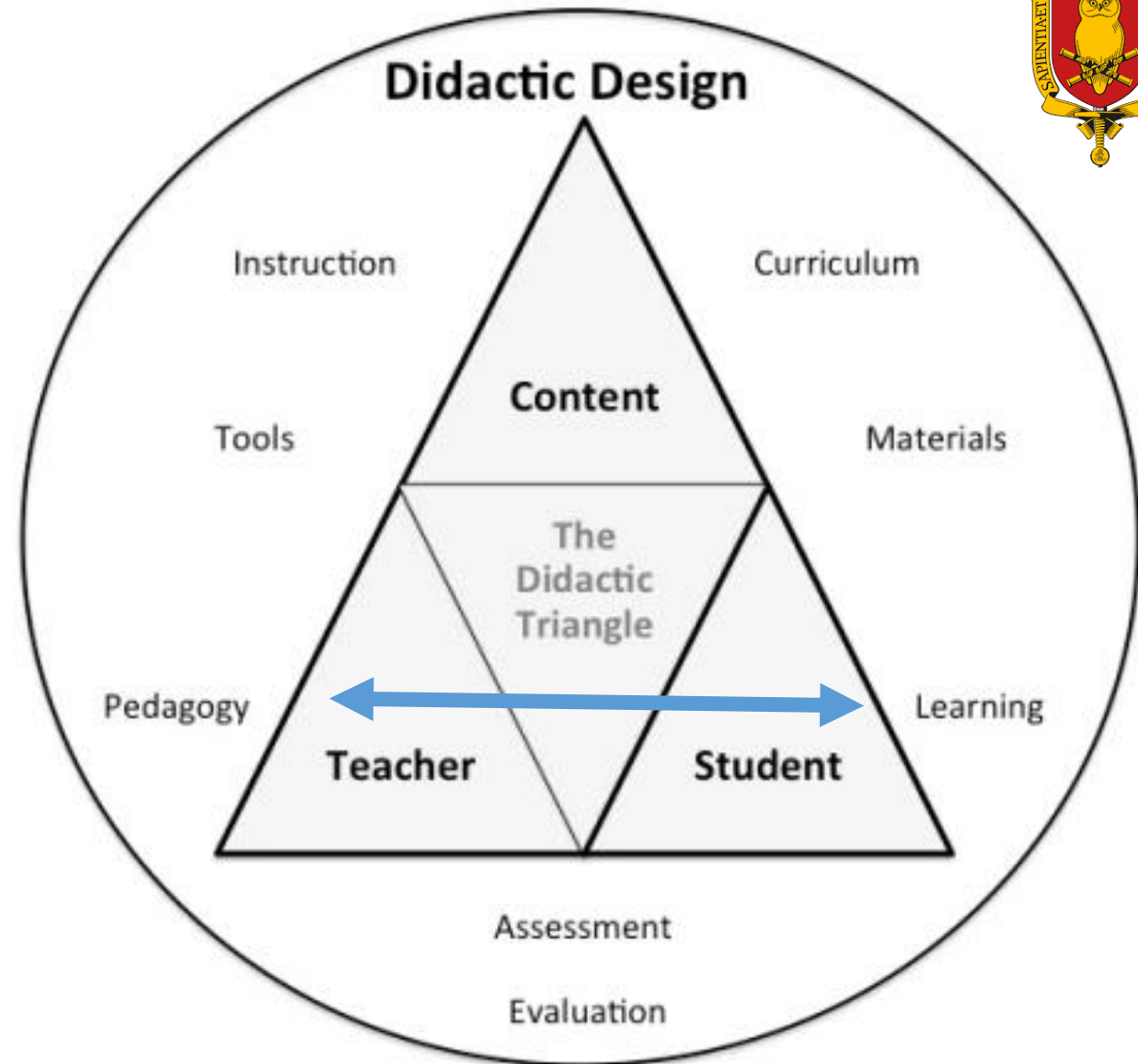
*Teacher option: Differentiation*

**B) Motivation stimuli:** Variation in linear curriculum thinking through student contribution with self-chosen learning materials. (when relevant!)

*Teacher option: Partial delegation of class activity design.*

**C) Improving learning outcome through physical exercise.**

*Teacher option: Initial facilitator of exercise.  
Systematic incorporation into existing didactics design.*





## Example of teaching activities: The Master Mariner Profile

Cadet presentation of challenging Entry to Port using maritime terminology.

### Learning goals:

- Practice of solving a very profession-oriented task in the beginning of the education
- Use of maritime terminology
- Presentation skills

NB: After filming, the cadets receive a "brown envelope" containing a disruption element which they must go about.



<https://www.youtube.com/watch?v=4EDYAiAuoh8>

Weapons and electronics officer's programme (slide from student presentation on IAMD): Future radar and missile systems.  
Part 2 - The (Near) Future



SM-2 IIIC



SM-6



SM-3



RAM



APAR BLK-2



SMART-L MM



SPY 6



Artemis

A collage of military-related images. In the foreground, a soldier in camouflage gear is seen from the side. In the background, a large military helicopter is being hoisted by a crane on a ship's deck. A fighter jet is flying in the sky above the ship. A Danish flag is visible on the left. In the bottom right, a woman in a military uniform is smiling.

# Dialogue

1. Do you have a certain "best-practise"-didactics as a teacher?
2. Have you adjusted your didactics during the last year? Why / why not?
3. Questions or comments?