

RETHINKING STUDENT
MOTIVATION
DOMINATING THE ALL-DIGITAL
PARADIGM

FRENCH HIGHER MILITARY EDUCATION
ENGLISH STUDIES DEPARTMENT
EMILIE CLERET – HEAD OF DEPARTMENT

BOY'S LOST IN SPACE



LMFAO

makeameme.org

BRACE YOURSELVES



**ITS TIME TO TALK ABOUT
SYNCHRONOUS VS. ASYNCHRONOUS_{.net}**



ME WAITING FOR MY STUDENTS



TO JOIN MY



ZOOM MEETING

TEACHING REMOTELY – SWOT ANALYSIS

Strengths	Weaknesses
<ul style="list-style-type: none">• Safe from health hazards• Continued training despite lockdown• Flexibility• Learner-centered and self-paced• Unlimited access to knowledge• Archival capability• Availability to global audience	<ul style="list-style-type: none">• Cost• IT resources and IT literacy• Lack of direct contact• Lack of feedback (asynchronous e-learning)• Fragmented duties and increased prep time• Distractions• More time spent on designing than learning
Opportunities	Threats
<ul style="list-style-type: none">• RETHINK• Question and renew teaching approaches• Unlimited access to exceptional speakers• Building working relations between students, teacher and students• Open ended approach• Strengthening reading and critical thinking• Teaching a whole new skill set• Formative assessment	<ul style="list-style-type: none">• Potentially more frustration, anxiety and confusion• Individual work only• Poor scaffolding, less differentiation• Neglecting individual profiles and the tailored approaches to meet each one's needs• The easiest methods to use online are usually the least effective• Reverting back to a transmission model



**SO YOU THOUGHT ONLINE
LEARNING IS FUN?**

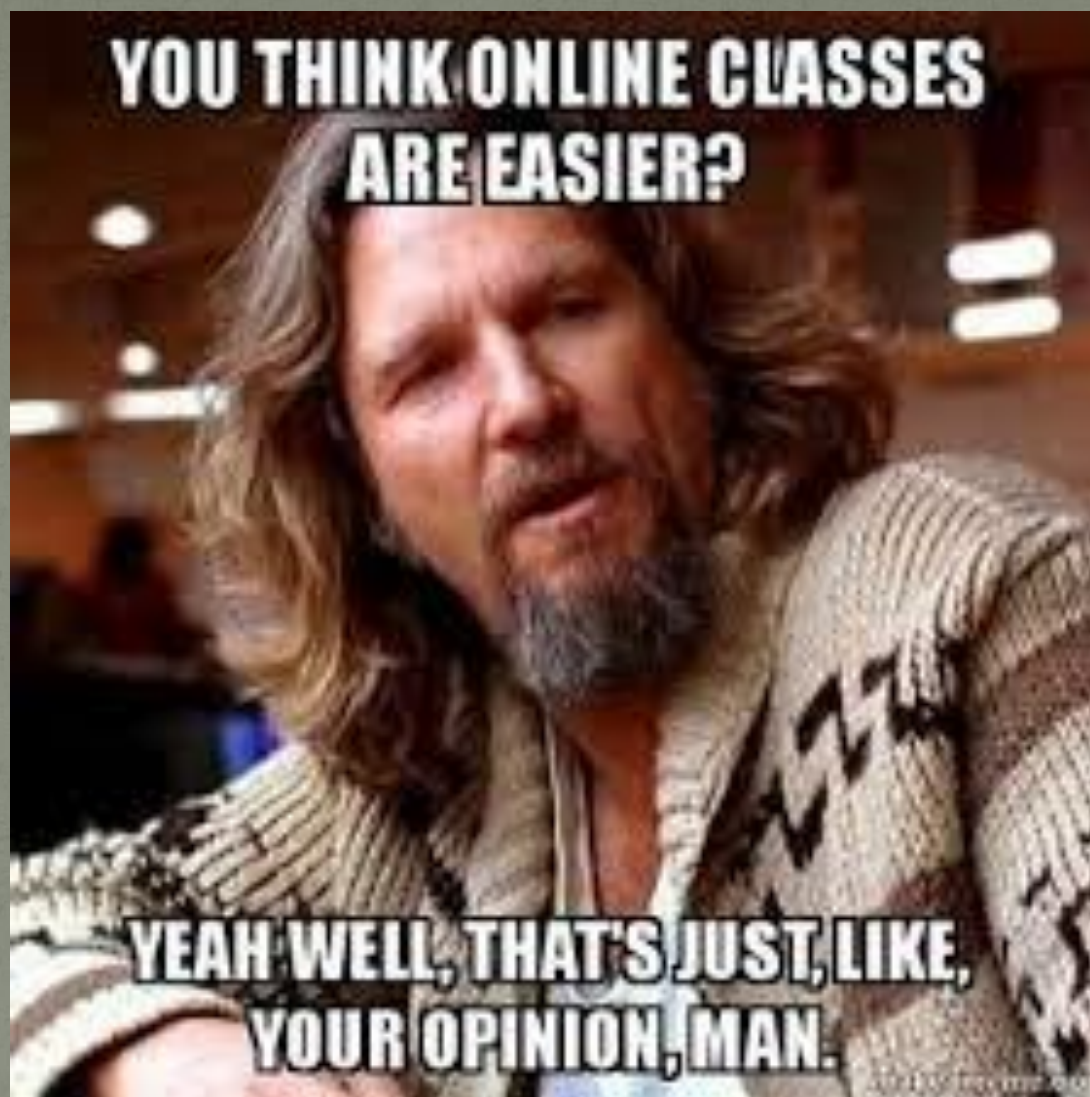
EDUCATIONAL SETTINGS RATHER THAN ZOOM SETTINGS

- **Teacher / student one-on-one**
- **Student / student work**
- **Group sessions**
- **Reading list, audio, video**
- **Timeline/roadmap**
- **Live or recorded?**

ONLINE TEACHING TRACKING TABLE

	Strengths	Areas of improvement	One-on-one meeting	Peer-to-peer meeting	Assignments
Student A			Date/Topic Date for next meeting Goals for next meeting	Date/Topic/who with? Goals	
Student B					
Student C					

**YOU THINK ONLINE CLASSES
ARE EASIER?**



**YEAH WELL, THAT'S JUST, LIKE,
YOUR OPINION, MAN.**