

Training during COVID-19 Pandemic

Observations
and
Lessons Identified

Agenda



- **Where training took place**



- **Tools used**



- **Positive aspects**



- **Aspects to improve**



- **Observations and Lessons Identified**



- **Conclusions**

Where training took place



Military Academy



Army Sergeant School



Army Language Centre



Tools used

Military Academy



- Colibri Zoom



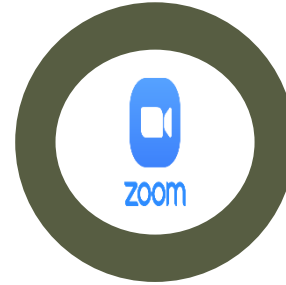
- WhatsApp



- Email

Tools used

Army Sergeant School



- Zoom



- Moodle Platform



- Email

Tools used

Army Language Centre



- Hangouts



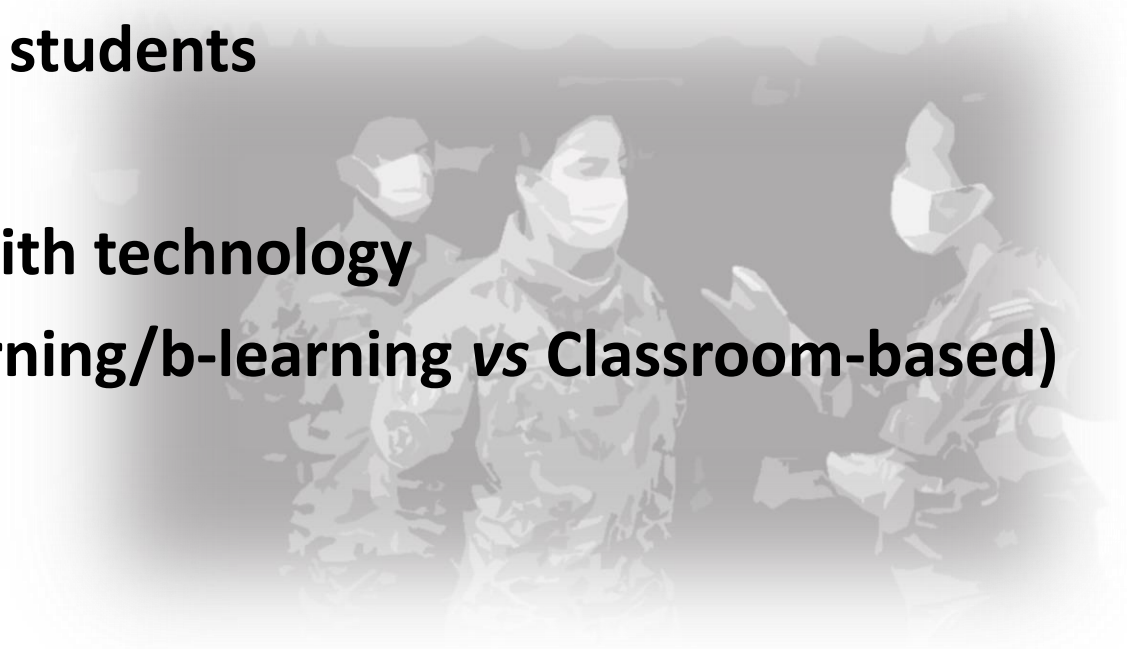
- Moodle Platform



- Gmail

Positive aspects

- **Teaching/Learning did not stop**
- **Students' availability to learn and present assignments**
- **Less peer pressure among students**
- **Smaller classes**
- **Students' ability to deal with technology**
- **Revisiting concepts (e-learning/b-learning vs Classroom-based)**



Aspects to improve

- **Interaction**
- **Lack of Internet signal**
- **Teachers did not master the tools**
- **Pair and Group work monitoring**
- **The teaching materials available were not adjusted for online teaching**
- **Larger classes: the use of cameras interfered with internet connection**
- **Reliability of testing**



Observations and Lessons Identified

- More investment in teacher training on online teaching tools is needed;
- A Plan B must be ready;
- Online teaching demands more skilled human resources.

contribute

Consolidation of the **Army's capabilities** in the range of Lessons Learned.



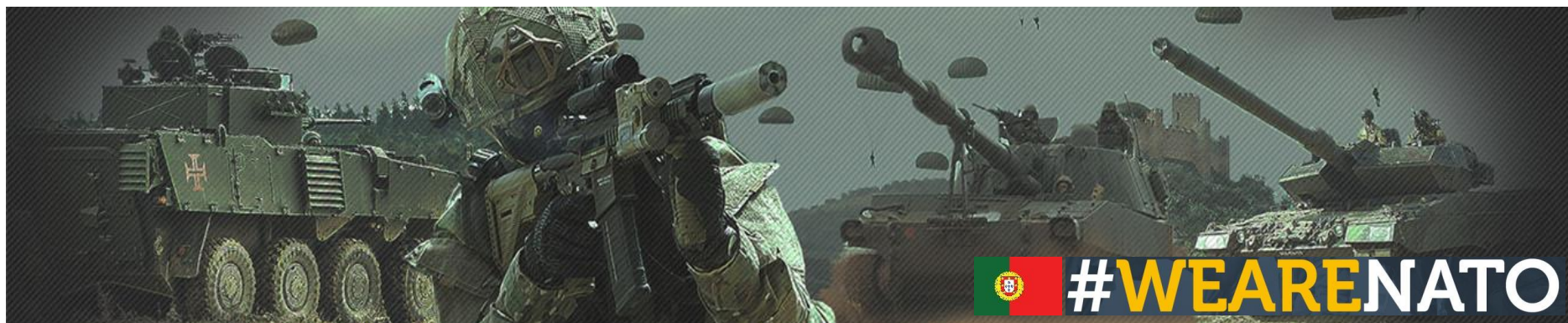
Conclusions

"Teachers need to integrate technology seamlessly into the curriculum instead of viewing it as an add-on, an afterthought, or an event."



Heidi-Hayes Jacobs

Questions?



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