Turkish Army Language School

BILC Virtual Professional Seminar
19-23 October 2020

Education in the time of Corona

Outline

Topic : **Language Training in the Times of Crises: Challenges and Opportunities**

Duration : **25 mins.**

Outline :

   * **Future of education and education technologies**

   * **Are all the platforms created the same?**

   * **Motivating and training teachers and students in the times of demotivation**

   * **Online training and testing**

   * **Advantages of the flipped classroom in virtual training**

   * **Comparison of results of real vs. virtual classrooms**

   * **Online Turkish experience during the pandemic**

      - **History**

      - **Brief information on Turkish courses**

      - **Online Teaching during the pandemic**

      - **Experiences&Recommendations**

   * **Conclusion**

Future of Education and Education Technologies

It's virtually impossible to name an industry that has not been transformed by technology. Education is no exception.
Covid-19 Pandemic drastically accelarated this transformation

Modalities of education delivery in the future

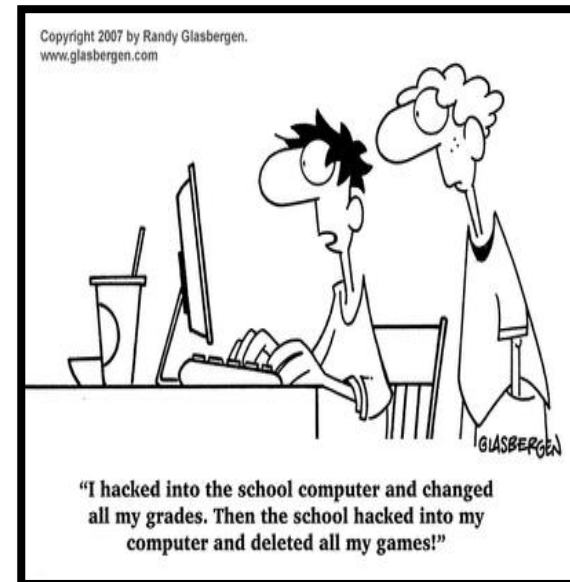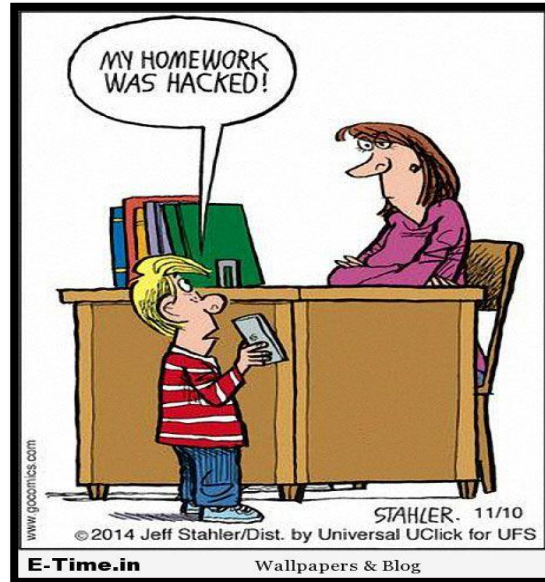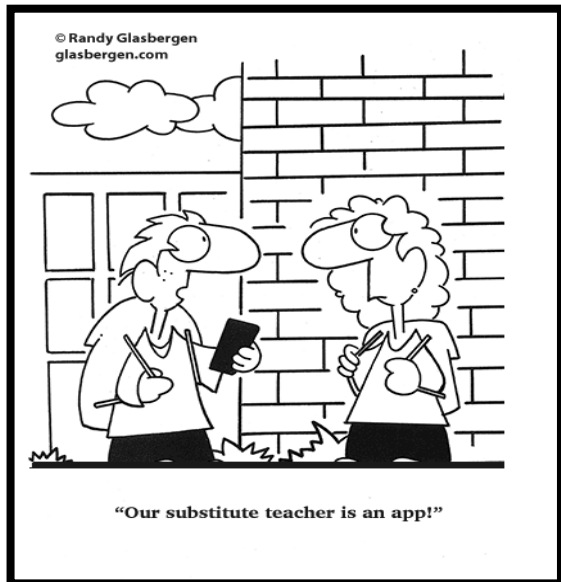| Face to Face Education | Blended Education | Distance (online) education | Home Schooling |

"How's the future of distance learning look?"

Future of Education and Education Technologies
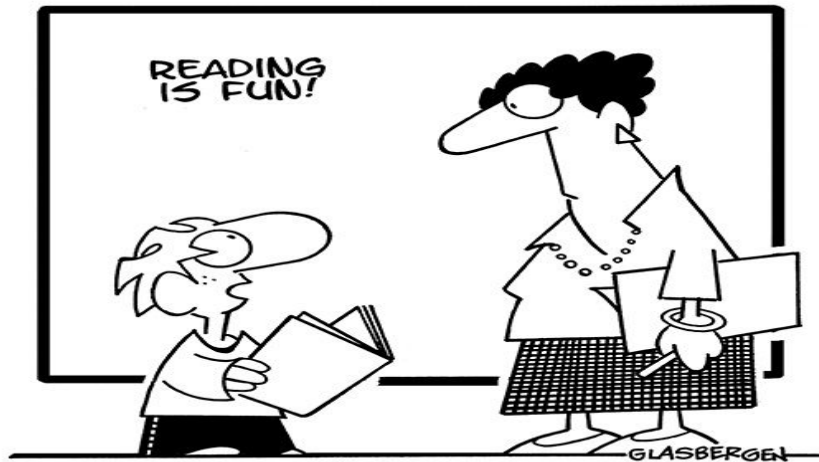
Future of Education and Education Technologies

"You don't have to worry about my future any more — I just downloaded an entire college education."

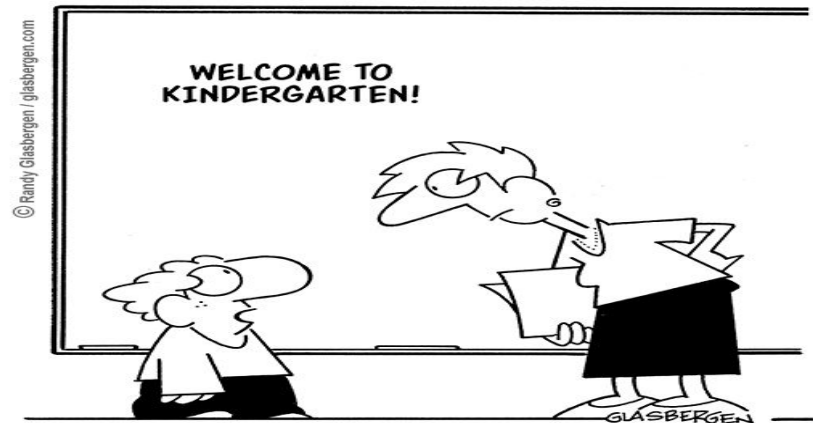"I couldn't do my homework because my computer has a virus and so do all my pencils and pens."

"I finished my book. How do I download more stories?"

"You're telling me it will take 13 years to install my education! What kind of outdated software is this school using?"
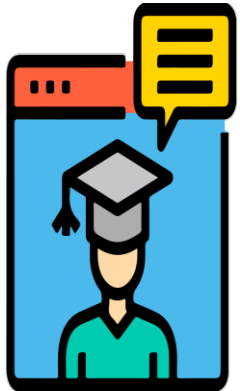
Are all the platforms created the same?

All men are created equal but
Are all online platforms created equal and the same?

Are all the platforms created the same?

Top Online Course Platform Comparison Chart

	teachable	SKILLSHARE	thinkific	coach	udemy
COURSE CREATION					
Drag & drop builder	✓	✗	✓	✓	✗
Bulk import course content	✓	✗	✓	✓	✓
Custom domains	✓	✗	✓	✓	✗
Multi-language support	✓	✓	✓	✓	✓
Multiple instructors	✓	✗	✓	✗	✓
Full site builder	✗	✗	✗	✓	✗
Completion certificates	✗	✗	✓	✗	✓
Set up hidden & locked course	✓	✗	✓	✓	✓
Free membership option	✓	✓	✓	✗	✓
LEARNING TOOLS					
Video	✓	✓	✓	✓	✓
Audio	✓	✗	✓	✓	✓
Quizzes	✓	✗	✓	✓	✓
Downloads (PDF's etc)	✓	✓	✓	✓	✓
Discussion forums	✓	✓	✓	✗	✗
MARKETING & ANALYTICS					
Email marketing integrations	✓	✗	✓	✓	✗
Build your own storefront	✗	✗	✗	✓	✗
Drip feed course content	✓	✗	✓	✓	✗
Sales pages templates	✓	✗	✓	✓	✗
Built-in marketplace	✗	✓	✗	✗	✓
Reporting & analytics	✓	✓	✓	✓	✓
Payment types	Major credit cards, PayPal	Major credit cards, PayPal	Major credit cards, Stripe	Major credit cards, PayPal, Stripe	Major credit cards, PayPal, Udemy credits

ConvertKit

Get more online course advice at
convertkit.com/issues/online-courses

How to Choose the Best Online Course Platform?

www.pinlearn.com   contact@pinlearn.com   www.twitter.com/_Pinlearn

No modality of education delivery is problem-free
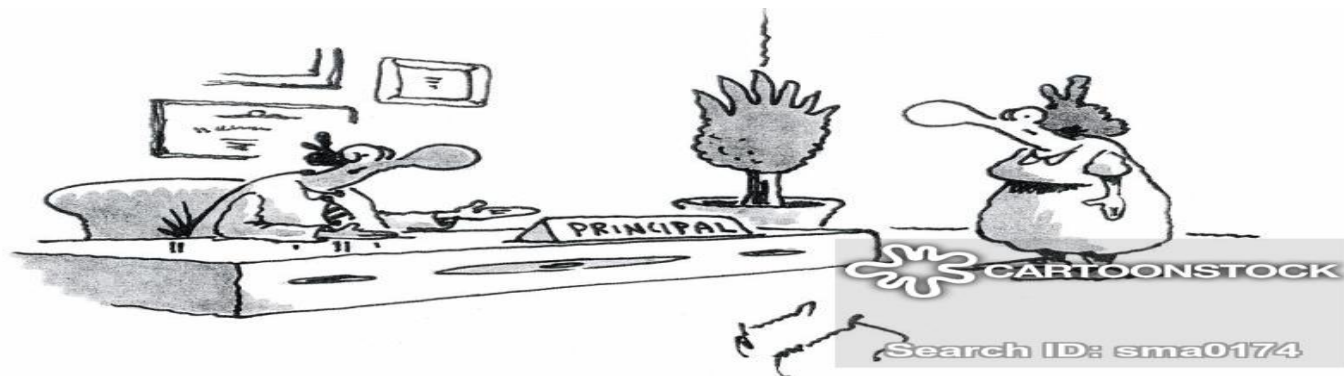
NEITHER IS

Motivating and training teachers and students in the times of demotivation

In the lack of motivation of students or teachers or both,
an online education might turn into an education on the line

In the lack of motivation, students or teachers or both might
lose each other even in a virtual classroom

Motivating and training teachers and students in the times of demotivation

21st Century Educator — Required Skills — The Networked Teacher

To motivate the teachers, equip them with the **21st Century Educator Required Skills because few of these skills have been taught to anyone who trained as a teacher longer than 5 years ago; and even few of these skills are being taught to teachers training now.**

-Nik Peachey

Motivating and training teachers and students in the times of demotivation

To be an effective 21st century teacher, a teacher must first **possess the very same 21st-century skills that his/her students are expected to have, and in addition help the students obtain and develop 21st-century skills.**

- *Mamzelle Adolphine*

Motivating and training teachers and students in the times of demotivation

SKILLS 21ST CENTURY TEACHERS MUST ACQUIRE

1- Create and edit digital audio

2- Use social bookmarking to share resources with and between learners

3- Use blogs and wikis to create online platforms for students

4- Exploit digital images for classroom use

5- Use video content to engage students

6- Use infographics to visually stimulate students

7- Use Social networking sites to connect with colleagues and grow professionally

8- Compile a digital e-portfolio for their own development

9- Be able to detect plagiarized works in students assignments

10-Create screen capture videos and tutorials

11- Curate web content for classroom learning

12- Use and provide students with task management tools to organize their work and plan their learning

13-Use polling software to create a real-time survey in class

14- Use digital assessment tools to create quizzes

15- Find and evaluate authentic web based content

16- Use digital tools for time management purposes

17- Use note taking tools to share interesting content with your students

18- Use of online sticky notes to capture interesting ideas

Motivating and training teachers and students in the times of demotivation
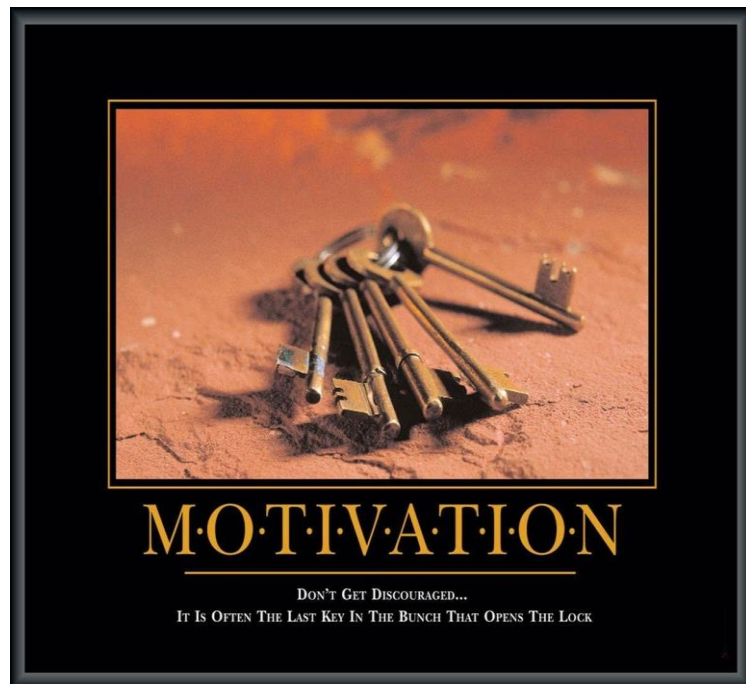

Digital Attraction
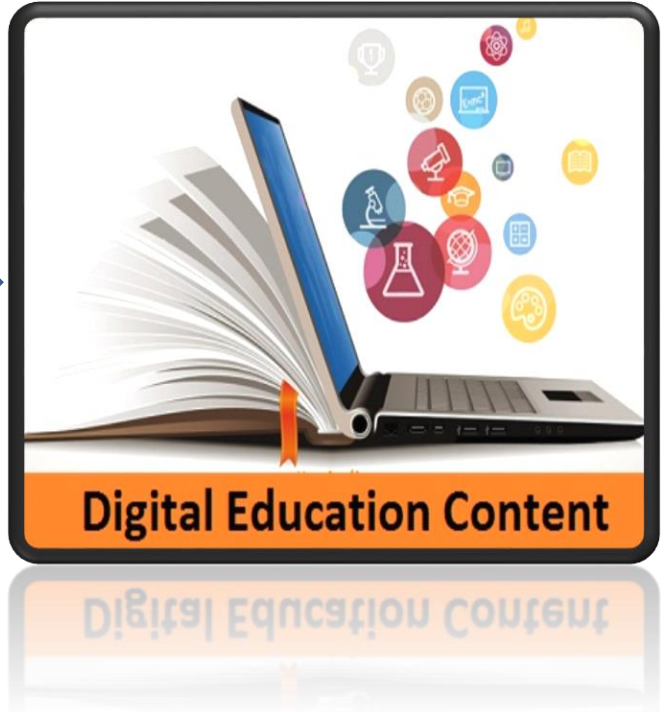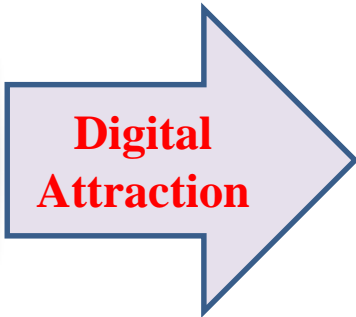
To motivate the teachers and students,
the digital education content must be tailored to create digital attraction.

Motivating and training teachers and students in the times of demotivation

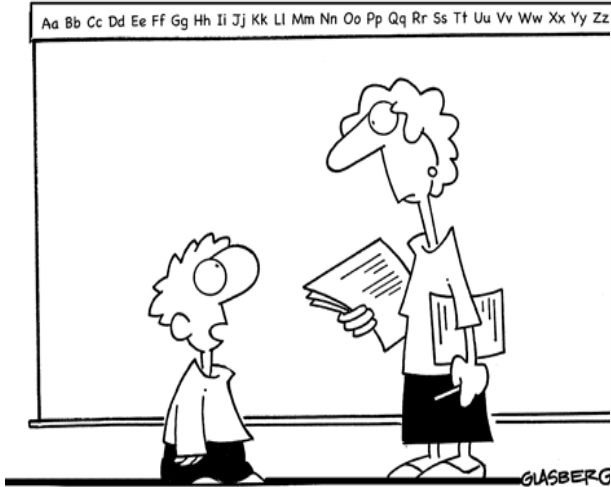**Perfection takes time and effort**

Online training and testing

Without testing training is lacking.

Online training and testing

Testing is the weakest link of the chain

Online training and testing
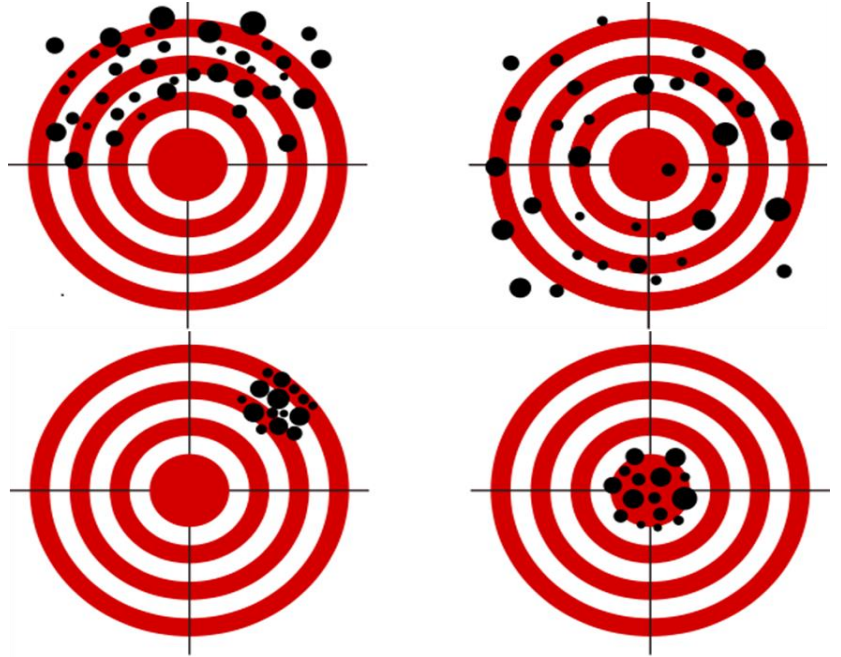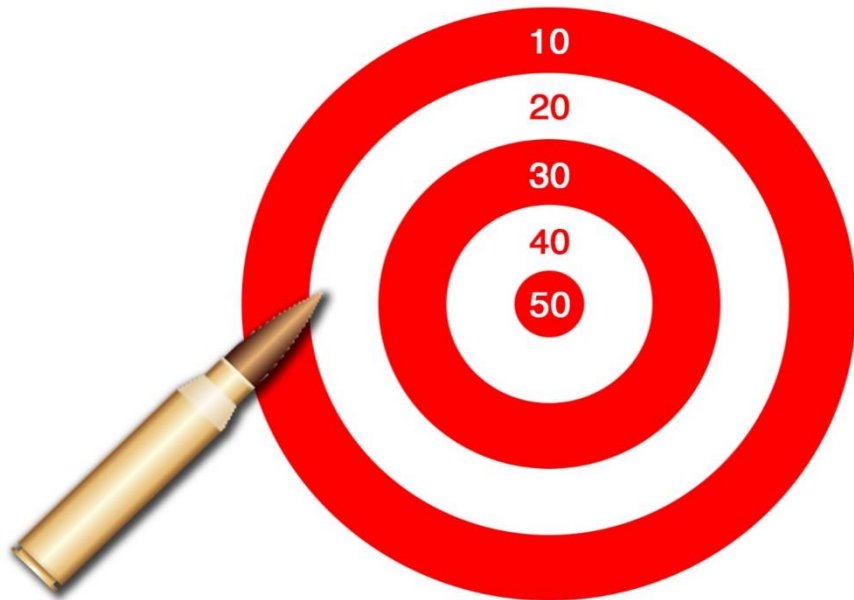
How reliable and valid is online testing?

Advantages of the flipped classroom in virtual training

COVID-19 flipped the whole education system
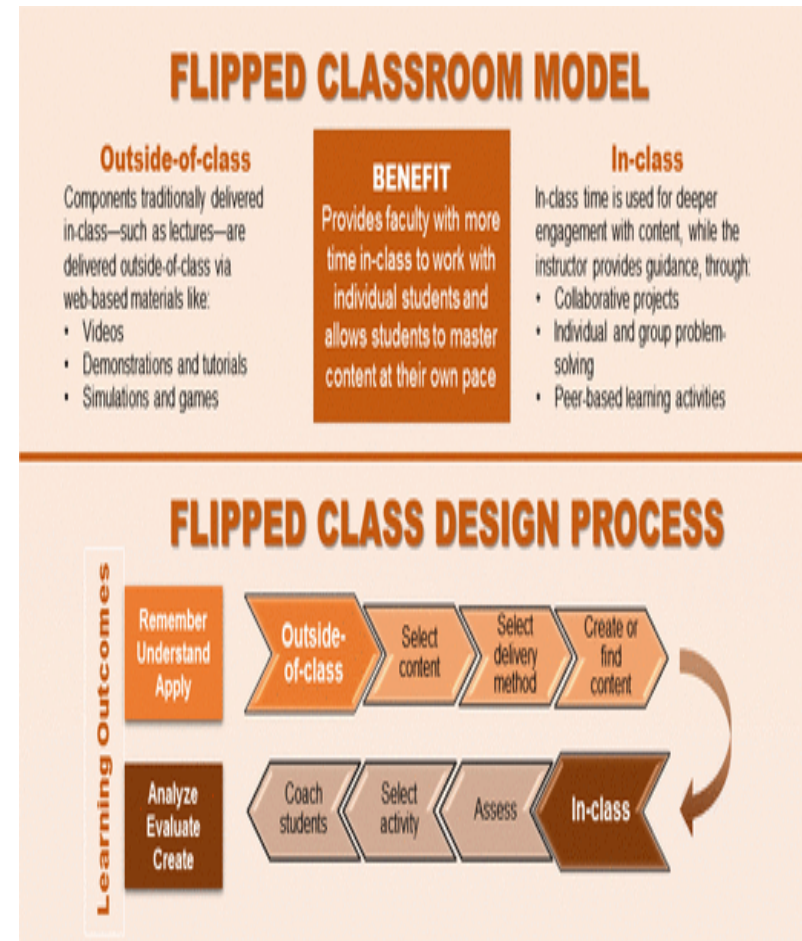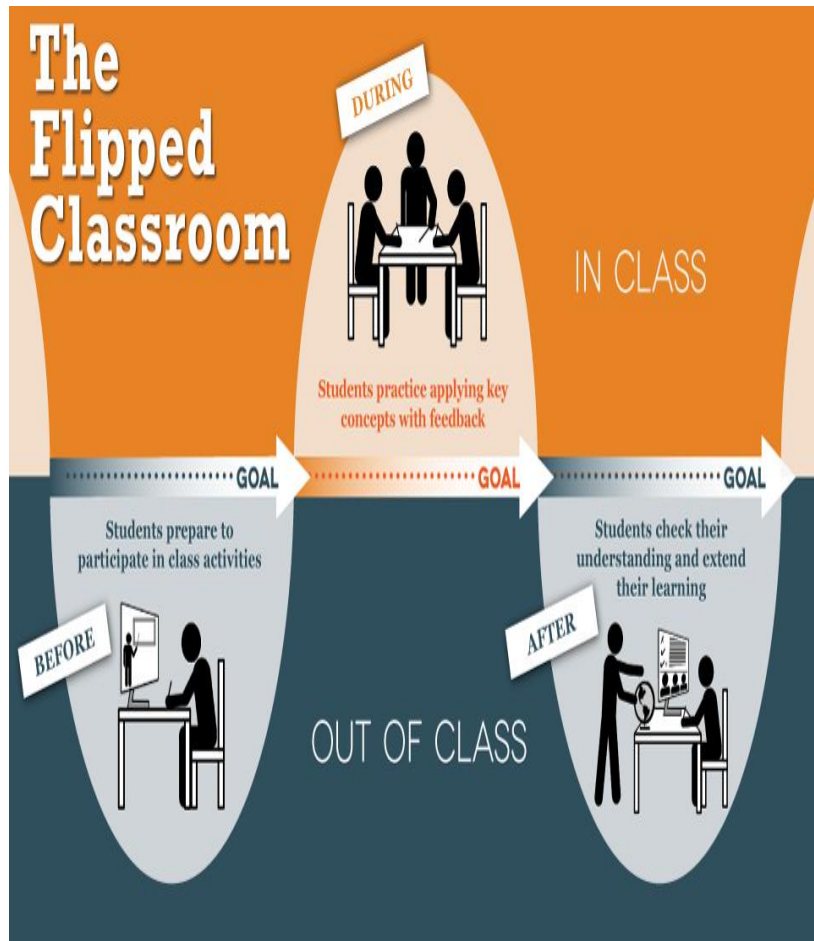
Advantages of the flipped classroom in virtual training
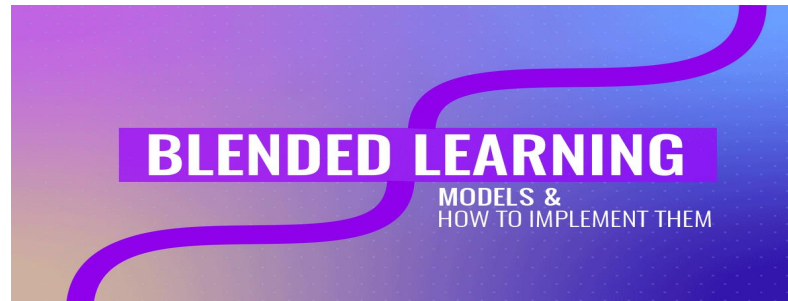
Traditional Classroom
- Instructor prepares material to be delivered in class.
- Students listen to lectures and other guided instruction in class and take notes.
- Homework is asisgned to demonstrate understanding.

Flipped Classroom
- Instructor records and shares lectures outside of class.
- Students watch / listen to lectures before coming to class.
- Class time is devoted to applied learning activities and more higher-order thinking tasks.
- Students recieve support from instructor and peers as needed
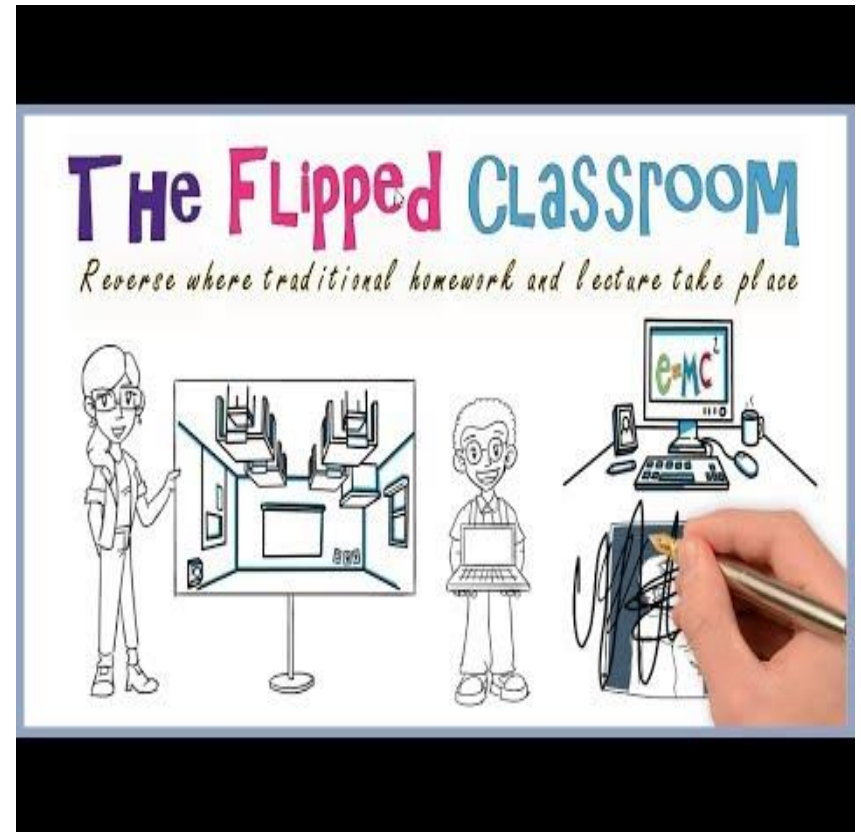
The Flipped Classroom
Reverse where traditional homework and lecture take place

Comparison of results of real vs. virtual classrooms

Time

OTCOMES/ RESULTS

CONSEQUENCES

IMPACT
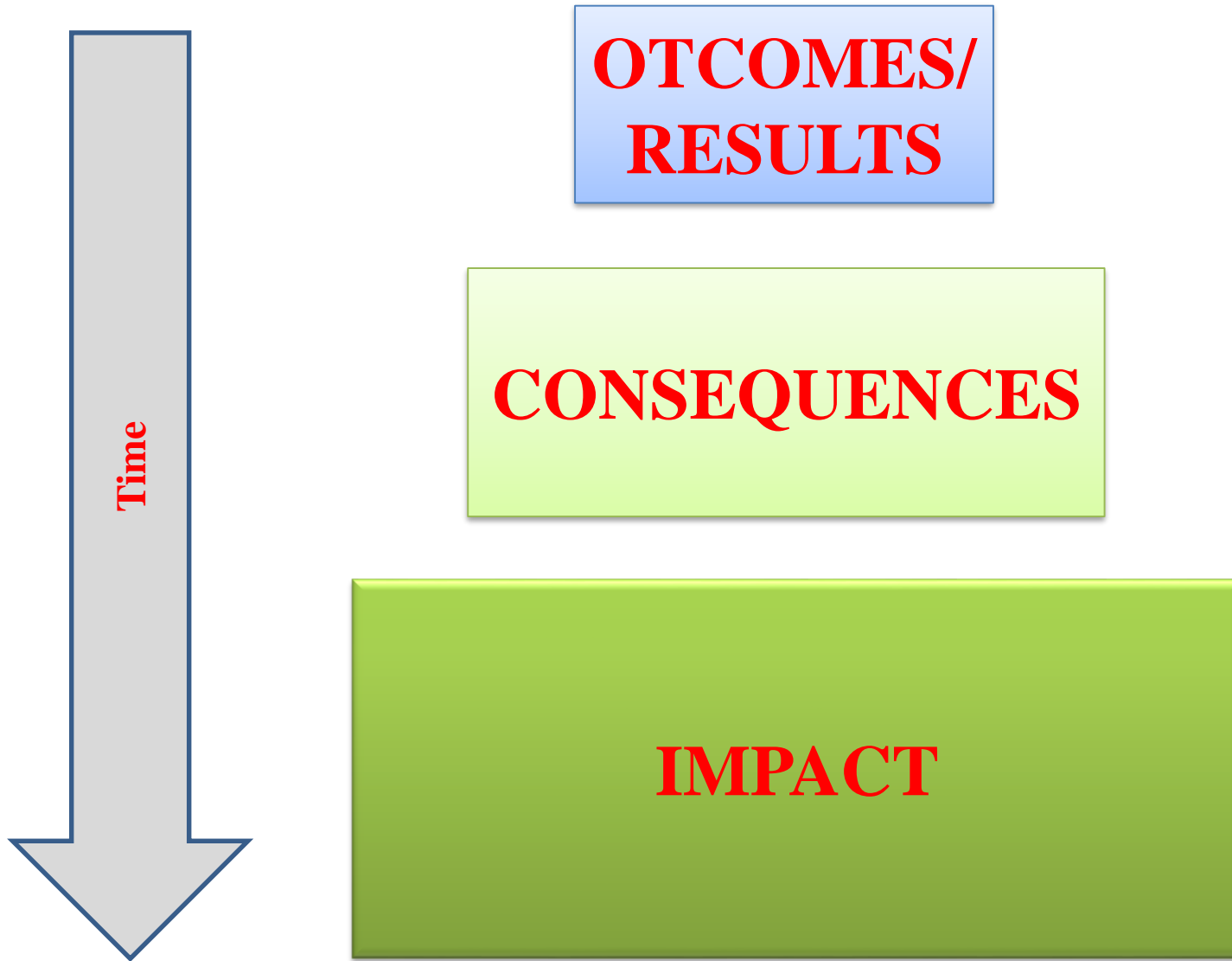
ONLINE TURKISH EXPERIENCE DURING THE PANDEMIC

ARMY LANGUAGE SCHOOL HISTORY

- Army Language School was established in Ankara in 1956
- In 1977 Turkish education for IMS started.

1977

Turkish Language Education

48 Countries

2020

3355 IMS

PRESENT

What do we offer?

Courses in ALS

Course	Duration (Weeks)
Basic Turkish	36
Advanced Turkish	13
General English (Intermediate&Advanced)	20
Mission-Oriented English	8
Albanian	36
Arabic	
Armenian	
Bosnian	
Bulgarian	
Chinese	
French	
Georgian	
German	
Greek	
Italian	
Korean	
Persian	
Russian	
Spanish	

17 Languages

Types of courses

```
          ┌─────────────┐
          │   Turkish   │
          │   Courses   │
          └──────┬──────┘
          ┌──────┴──────┐
  ┌───────┴───────┐  ┌───┴───────────┐
  │     Basic     │  │   Advanced    │
  │      36 weeks │  │      13 weeks │
  └───────────────┘  └───────────────┘
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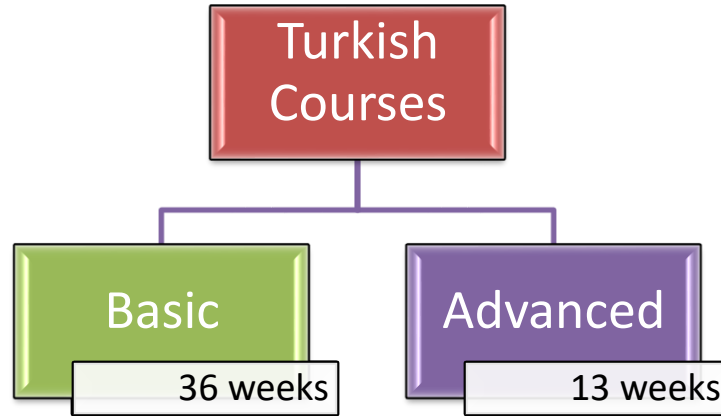
Main aim

- to teach Turkish language

- to familiarize IMS with Turkish culture

- to support World peace

BASIC TURKISH COURSE

Goals

- **CEFR's Independent User standards**
- **students can deal with most situations**
- **students can speak mostly fluently**
- **approximately 4000 words**
- **military terminology**
- **Turkish culture/field trips**

	CONTENT	TIME (hours)
	GRAMMAR	(194)
	LISTENING-SPEAKING	(248)
	READING-WRITING	(360)
	MILITARY TERMINOLOGY	(42)
	COVID-19 BRIEFING	(2)
	FIELD TRIP (CLASS ON WHEELS)	(42)
	MOVIES	(24)
	TESTS	(56)
TOTAL		**968**

ADVANCED TURKISH COURSE

Goals

- **CEFR's proficient user standards**
- **use language effectively**
- **STANAG 6001 3,3,3,3**
- **express themselves fluently and spontaneously**
- **military terminology**
- **Turkish culture/field trips**

	CONTENT	TIME (hours)
	GRAMMAR	(77)
	LISTENING-SPEAKING	(88)
	READING-WRITING	(114)
	MILITARY TERMINOLOGY	(19)
	COVID-19 BRIEFING	(2)
	FIELD TRIP (CLASS ON WHEELS)	(18)
	MOVIES	(8)
	TESTS	(26)
TOTAL		352

BOOKS
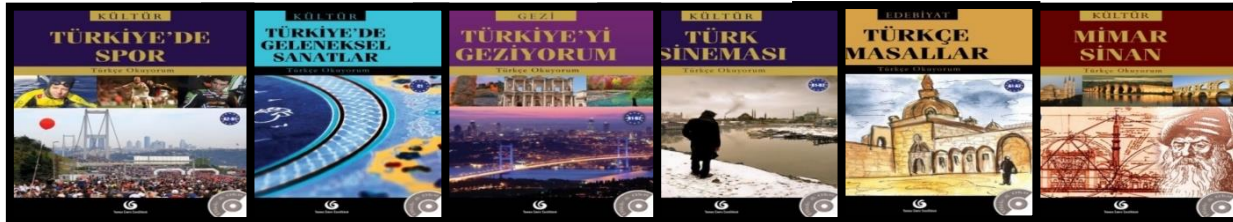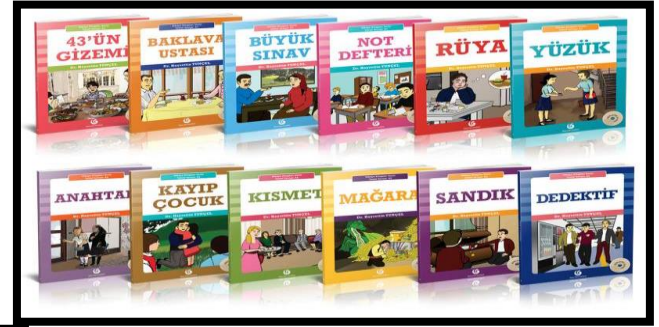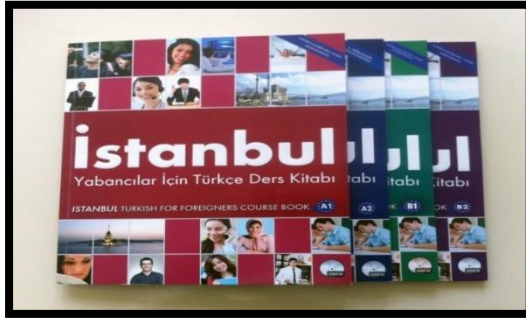
ONLINE TEACHING EDUCATION DURING THE PANDEMIC

How did we do it?

Try-out period: April 17-22 2020

Application period: April 27 – September 25 2020

Participants: Basic Turkish Course students & Advanced Turkish Course students

Softwares used: Big Blue Button (BBB) and Perculus

Time (Hours): 780 hours

Course Material: Digital version of the course book

OUR EXPERIENCE

Based on our online experience, for the <u>basic course</u>, it is advised that, if there is a way, language education should be done <u>face to face</u>. Our justification for this can be summarized as follows:

- **to avoid possible negativities that can be faced at the outset such as concentration, motivation…**
- **the teacher effect (touching students)**
- **to provide precise guidance to the students when they need the most**
- **to help maintain the newly acquired information by engaging them during class time**
- **to occupy them with ample activities that can foster their language learning**
- **to take advantage of living in the country where the native language is used**
- **Field trips, contact with the natives, taking advantage of the language by living in the native country such as learning culture, customs and colloquial use etc…**
- **immerse the students into a kind of language shower**

CHALLENGES

- **Pandemic related anxiety had negative effects on students academic performance and motivation**
- **Very limited social interaction between students and the teachers**
- **Very limited discussions among the students**
- **Technical and technological infrastructural problems**
- **Online era is still very young and has not established itself yet as a well-defined field of study and research**
- **It is more costly than traditional education**
- **Some students do not posses the digital devices for utilizing the wide spectrum of the distance education**
- **Lack of necessary technology, internet accessibility and online resources**

ONLINE TEACHING DURING THE PANDEMIC

However, to our experience, Online Education, which has become more important during the Covid-19 pandemic, is not an alternative to conventional education; but, rather, a supporting figure. It should be noted that not all cirricula or teaching activities can be replaced by online courses. We still continue to integrate online education to our facilities in our school.

CLASSROOM.: 1 - 316   WEEK: 03

	SESSIONS	CONTENT
Monday	08.45-09.25	Reading: "Kristal Tedavileri" adlı parçayı okuyarak içerik bilgisini kavrayabilme.
	09.40-10.20	
	10.30-11.10	Grammar: Gereklilik kipinin hikayesini söyleyebilme.
	11.25-12.05	
Tuesday	08.45-09.25	Writing: Sayfa 50'deki resimlere bakarak olumlu ve olumsuz cümleler yazabilme.
	09.40-10.20	
	10.30-11.10	Listening: "Şifalı Bitkiler" adlı parçayı dinleyip içerik bilgisini kavrayabilme.
	11.25-12.05	
Wednesday	08.45-09.25	Writing: Hayatınızdaki pişmanlıkları anlatabilme.
	09.40-10.20	
	10.30-11.10	Speaking: "Kültürden Kültüre" ve "Neler Öğrendik?" çalışmalarını yapabilme.
	11.25-12.05	
Thursday	08.45-09.25	Reading: "Herkes Aynı Şekilde mi Öğrenir?" adlı parçayı okuyarak içerik bilgisini kavrayabilme.
	09.40-10.20	
	10.30-11.10	Grammar: Zarf fiilleri "-mak için / -mak üzere" söyleyebilme.
	11.25-12.05	
Friday	08.45-09.25	Video: "Seddülbahir 3" adlı filmin izlenmesi
	09.40-10.20	
	10.30-11.10	"Kayıp Çocuk" adlı hikâye kitabının okunması (Etkinlik ve Kelimeler)
	11.25-12.05	

FUTURE ONLINE COURSES

The 13-week-advanced courses we offer are for students who either graduated from our basic course or have already reached a certain level to follow the advanced course. Thus, we think that advanced courses can be done online as well.

Extension/Supplementary/Additional/Supportive Programmes

Refreshment Programme

- **4-week Advanced Refreshment Online Programme (AROP)**
- **By this programme the students will have an opportunity to brush up their language proficiency**

	Sessions	Content
Monday	09.30-10.00	
	10.10-10.40	
Tuesday	09.30-10.00	
	10.10-10.40	
Wednesday	09.30-10.00	Two 30 minutes Online Sessions every week day
	10.10-10.40	
Thursday	09.30-10.00	
	10.10-10.40	
Friday	09.30-10.00	
	10.10-10.40	

Online Interviews

- Online interviews are for the applicants who want to join Advanced Turkish courses.

Additional

    In addition to these, if requested, we can also share necessary documents, course books, test samples, visual media (videos, documentaries etc) with the other language schools teaching Turkish.

CONCLUSION

Different modalities of education should not exclude each other, but should complement each other

No matter how developed the technology is, the moment when teacher and students are face to face is the most valuable moment. A face is much better than an interface; and an interface is much better than no face

The distance between the teacher and the student can be much more than in the distance education; in education, it is the perceived distance that matters.

The burden on teacher's shoulders is more in distance education.

It is better to learn with technology rather than from technology.

No mode of education is totally problem and risk free; there is no swiss-knife education model

CONCLUSION

Teaching and learning are already complicated, teaching and learning with technology is much more complicated.

Virtual teachers and virtual classrooms can not fully replace real teachers and real classrooms.

Existence of online education does not 100 % guarantee motivation, but non-existence of online education 100 % guarantees demotivation.

Testing is the weakest link of the chain in distance education.

Nowadays, teachers, students and educators are adapting to the «new normal» with education from a distance. Online education can change the whole future scenario in education.

Provided the challenges experienced by the teachers and students are well explored and transformed to opportunities, online teaching can have a great impact on reaching large audiences decreasing the cost of language teaching in long terms, creating equality on opportunities and facilities, and providing educators with field and theoretical knowledge.

Now it is time to seize upon this opportunity to make constructive changes in our educational systems.

International coopereation has become easier and «a must» in this new period.

Turkish Army Language School

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19-23 October 2020**