Title: Military English in a Danish context.

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Summary:

The presentation outlines the structure of the educational programs for each of the 4 officer profiles in Denmark, specifying key areas of subject focus as well as cadet workload.

Additionally, the presentation briefly introduces the didactic triangle as a means of understanding the importance of the teacher-student relationship in the correlation between content, teacher and student. Teacher considerations regarding ethnodidactics, motivation through student contributions and – as a positive side effect - brief, physical exercises have all proven to be supportive in creating a learning environment with a high degree of student engagement in classes.

Ultimately, the presentation provides examples of cadet video and power point productions from the master mariner line and the weapons and electronics line.