**Teaching methods and approaches at the language training school.**

The presentation outlines the teaching methods and approaches which are used at the defense language training school. Based on the students’ general performances, the school took a shift from traditional methods of teaching to a more communicative approach, but the choice of the methods depends on the ultimate goal of the course. The general principle of the school is to achieve desired outcomes by engaging all the learners into the learning process, by trying to form them as autonomous learners and by focusing on developing all the four skills of English language. Some of the main teaching methods at LTS are Presentation-Practice-Production, Task-based learning and Guided discovery while many teachers follow principled eclectisim: choosing the items from a range of methods and constructing a personal methodology. The teachers agree on three lesson elements: Engage - Students should be engaged emotionally with what is going on; be curious, passionate or involved. Study- students can study in a variety of different ways and Activate- exercises and activities which are designed to get students using the language as freely and communicatively as they can.