**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: \_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Skills** | **Scored Marks** |
| Pronunciation and Fluency |  |
| Grammar |  |
| Vocabulary |  |
| Cohesion and Coherence |  |
| Content and Performance |  |
| **Total:** |
| **Final Grade:**  |

|  |
| --- |
| **Feedback** |
| Areas of Strength | Areas for Improvement |
|  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Assessment Criteria** | **5** | **4** | **3** | **2** | **1 or 0** |
| **Language Functions** | The student used language functions (i.e. to show opinion, agreement, contrast, etc.) that are accurate and relevant to the moment in the discussion. The language functions sound natural. |  |  |  |  |  |
| **Question & Answers** | The student demonstrates comprehension of the tour content by asking questions or providing answers that are on-topic, accurate, and fully explained. Personal or text supported questions/answers are used. |  |  |  |  |  |
| **Participation** | Student’s comments are respectful and appropriate with no prompting by the presenters or teacher. Student did not dominate the discussion with questions or answers. |  |  |  |  |  |
| **Body Language** | Body language of student is appropriate for (professional or casual) discussion |  |  |  |  |  |
| **Fluency** | Student’s pronunciation, volume, and rate of speech do not impede the listener’s understanding. |  |  |  |  |  |
| **Accuracy** | The student’s grammar does not impede the listener’s understanding.  |  |  |  |  |  |