



STANAG 6001 SPEAKING PROFICIENCY *Assessment Criteria*

Level	Content <i>What a person can talk about (topics, subject areas addressed; settings)</i>	Tasks <i>What a person can do with the language (tasks accomplished, attitudes expressed, tones conveyed)</i>	Accuracy <i>How well a person can use the language (acceptability, quality and correctness of message conveyed)</i>	Text produced <i>(length and organization of texts; discourse types)</i>
0	None or isolated words.	No functional ability.	Unintelligible.	Random words and phrases.
0+	Immediate survival needs such as greetings, brief personal data, numbers, time expressions, common objects.	Can make short utterances and ask very simple questions using memorized material and set expressions.	Understandable with difficulty even to a native speaker used to dealing with non-natives.	Memorized words and short phrases.
1	Everyday survival topics and courtesy requirements.	Can create sentences; begin, maintain, and close short conversations by asking and answering simple questions; satisfy simple daily needs; resolve basic situations.	Intelligible with some effort to a native speaker used to dealing with non-natives; often miscommunicates.	Discrete sentences.
1+	Basic needs, own background, family, interests, travel, and simple work-related matters.	Able to participate in predictable conversations about all survival needs and limited social demands; shows limited/inconsistent ability to describe, narrate, give instructions.	Faulty but comprehensible to a native speaker used to dealing with non-natives.	Strings of related sentences.
2	Concrete topics such as own background, family, interests, work, travel, and current events.	Can describe people, places, and things; narrate current, past and future activities in full paragraphs; state facts; give instructions or directions; ask and answer questions in the workplace; deal with non-routine daily situations.	Understandable to a native speaker <i>not</i> used to dealing with non-natives; sometimes miscommunicates.	Full paragraphs, minimally cohesive.
2+	Practical, social, everyday professional topics, particular interests, special fields of competence, and to some extent abstract topics.	Able to communicate in many informal and formal conversations; uses language effectively to describe, narrate, report facts, give detailed instructions and directions, handle unfamiliar situations; uses it less effectively to support opinions, clarify points, answer objections.	Communicates relatively well with native speakers not used to dealing with non-natives. Speech is usually appropriate to the situation, with occasional errors in vocabulary, more complex structures, or pronunciation.	Discourse beyond the paragraph level.
3	Practical, social, professional and abstract topics, particular interests, and special fields of competence.	Can converse in most formal and informal situations; discuss abstract topics; support opinions; hypothesize; deal with unfamiliar topics and situations; describe in detail; clarify points.	Speaks readily, with only sporadic non-patterned errors in basic structures. Errors almost never interfere with understanding and rarely disturb the native speaker.	Extended discourse.