

# REPORT

## On the implementation of English language training curricula in Bulgaria in 2005

### I. English language training organization

- Structure of the English language training system
- English language training curricula
- English language training and testing procedures
- Training staff

### A. STRUCTURE OF THE ENGLISH LANGUAGE TRAINING SYSTEM

1. English language training in-country:
  - a. “Rakovski” Defense and Staff College;
  - b. “Levski” National Military University and “Vaptsarov” Naval Academy;
  - c. Training bases of the services of the Armed Forces and the units of the Bulgarian Army;
  - d. Civilian training institutions.
2. English language training abroad:
  - a. USA- IMET and FMF programs;
  - b. Canada –MTAP and CRTSP programs
  - c. The Federal Republic of Germany;
  - d. The United Kingdom and the Republic of France – assistance in the improvement of education and training;
  - e. Other bilateral agreements – Hungary and Slovenia

### B. ENGLISH LANGUAGE TRAINING CURRICULA

1. ACADEMIC CURRICULA FOR THE THREE MILITARY ACADEMIES (ARMY, AF AND NAVY) – regular students and cadets, trained in elementary/ intermediate intensive / non-intensive courses.
2. THE THREE MILITARY ACADEMIES – officers and NCOs in advanced specialized courses and ESP courses.
3. THE LANGUAGE, COMPUTER AND INFORMATION TECHNOLOGIES TRAINING CENTER – officers, NCOs and enlisted personnel in elementary, intermediate and advanced intensive courses.
4. TWO SACs (Resource/Learning Centers) – including distance learning.

### C. COURSES

1. General English courses.
  2. ESP courses.
  3. Language training as a component of additional qualification courses
- The English language courses are both intensive and non-intensive.

### D. ENGLISH LANGUAGE TRAINING AND TESTING PROCEDURES

1. The courses’ types, levels, time-frames and location are set in an annual plan.
2. The personnel staff officers study and offer the number of employees in categories according to the needs/career development.

3. The General Staff and the MOD select the applicants.
4. The time, location and requirements for applying for STANAG exams are defined by a Regulation.

<b>Testing</b>	<b>Course</b>
<ul style="list-style-type: none"> <li>▪ Report (application)</li> <li>▪ Data base</li> <li>▪ Setting a date for the exam</li> <li>▪ Travel order</li> <li>▪ Test</li> </ul>	<ul style="list-style-type: none"> <li>▪ Report (application)/personnel staff</li> <li>▪ Data base</li> <li>▪ Order for the course</li> <li>▪ Placement test(if necessary)</li> <li>▪ Course</li> </ul>

### **E. TRAINING STAFF**

Success in training can be achieved only by permanent investment in the training staff. The methodological and ESP qualification courses in-country and abroad are as follows:

1. Test development and administration;
2. Material development for the military;
3. SAC organization and maintenance;
4. Tactical English course;
5. ESP course.

### **II. TESTING OF ENGLISH**

There are two procedures in the testing of English:

1. THE FIRST PROCEDURE tests the knowledge of English of the trainees before, during and in the end of their training. The successful trainees are certified for the level covered. The exams are administered by the teachers in the courses from the language departments or the training organizations.
2. THE SECOND PROCEDURE is applied to define the level of proficiency according to NATO STANAG 6001.

STANAG tests are developed and administered only by the experts from the testing department, which is a structure within the Personnel Policy Directorate in the Bulgarian MoD.

### **III. TRAINING AND STANAG 6001 TESTING SCORES IN 2005.**

#### **1. Trainees in English in 2005**

<b>Training institutions</b>	<b>Trained staff</b>							<b>Total</b>
	<b>MoD</b>			<b>Bulgarian Army</b>				
	officers	NCOs	civilians	officers	NCOs	civilians	enlisted	
<b>Military academies and bases</b>	58	16	10	464	191	7	37	<b>783</b>
<b>Civilian organizations</b>	38	1	40	206	40	12	20	<b>357</b>
<b>Total</b>	<b>96</b>	<b>17</b>	<b>50</b>	<b>670</b>	<b>231</b>	<b>19</b>	<b>57</b>	<b>1140</b>

*Levels of training in categories*

Level	Trained staff							Total
	MO			BA				
	officers	NCOs	civilians	officers	NCOs	civilians	enlisted	
I level	38	15	10	175	164	5	28	<b>435</b>
II level	29	2	12	278	56	12	5	<b>394</b>
III level	25		28	82	8			<b>143</b>
ESP	4			135	3	2	24	<b>168</b>
<b>Total</b>	<b>96</b>	<b>17</b>	<b>50</b>	<b>670</b>	<b>231</b>	<b>19</b>	<b>57</b>	<b>1140</b>

*2. STANAG 6001 testing scores:*

Total number of applicants – **1719**;

Did not show - **366** (21%)

Failed - **301** (18%)

Successful - **1057** (61%)

Distribution of the successful applicants in levels:

Total	1111	1-2	2222	2-3	3333	3-4	4444
1057	56	594	76	228	86	16	1

The analysis shows that **407 applicants (39%)** have achieved level 2 and higher, which compared to 2004 is 30% increase.

*3. STANAG 6001 scores from all the administered testing sessions 1999- 2005:*

Total number of cadre and civilian staff that applied for the STANAG 6001 between **1999 – 2005** and were certified (some have more than one certificate):

Applicants total number	Did not show	Failed	Passed	1111	1-2	2222	2-3	3333	3-4	4444
<b>13614</b>	<b>3459</b>	<b>2894</b>	<b>7261</b>	<b>987</b>	<b>3572</b>	<b>841</b>	<b>1350</b>	<b>341</b>	<b>161</b>	<b>8</b>

The factual number of employees distributed in categories and levels of English proficiency, acquired between **1999 – 2005**:

<b>Category of personnel</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Total</b>
Generals	17	14	11	1	<b>43</b>
Officers	1835	988	287	3	<b>3114</b>
NCOs	196	56	7		<b>259</b>
Privates	70	30	5		<b>105</b>
Cadets	14	11	2		<b>27</b>
Civilians	110	87	35	1	<b>233</b>
<b>Total</b>	<b>2242</b>	<b>1187</b>	<b>347</b>	<b>5</b>	<b>3781</b>